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Certified Public Accountants, A.

MADISON PLAINS LOCAL SCHOOL DISTRICT MADISON COUNTY Single Audit For the Fiscal Year Ended June 30, 2014

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Dave Yost • Auditor of State

Board of Education Madison-Plains Local School District 55 Linson Road SW London, Ohio 43140

We have reviewed the *Independent Auditor's Report* of the Madison-Plains Local School District, Madison County, prepared by Perry & Associates, Certified Public Accountants, A.C., for the audit period July 1, 2013 through June 30, 2014. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Madison-Plains Local School District is responsible for compliance with these laws and regulations.

are yout

Dave Yost Auditor of State

May 15, 2015

88 East Broad Street, Fifth Floor, Columbus, Ohio 43215-3506 Phone: 614-466-4514 or 800-282-0370 Fax: 614-466-4490 www.ohioauditor.gov This page intentionally left blank.

MADISON PLAINS LOCAL SCHOOL DISTRICT MADISON COUNTY

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MADISON PLAINS LOCAL SCHOOL DISTRICT MADISON COUNTY

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INDEPENDENT AUDITOR'S REPORT

March 26, 2015

Madison Plains Local School District Madison County 55 Linson Road London, Ohio 43144

To the Board of Education:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the **Madison Plains Local School District**, Madison County, Ohio (the School District), as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for preparing and fairly presenting these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes designing, implementing, and maintaining internal control relevant to the preparing and fairly presenting financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to opine on these financial statements based on our audit. We audited in accordance with auditing standards generally accepted in the United States of America and the financial audit standards in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require us to plan and perform the audit to reasonably assure the financial statements are free from material misstatement.

An audit requires obtaining evidence about financial statement amounts and disclosures. The procedures selected depend on our judgment, including assessing the risks of material financial statement misstatement, whether due to fraud or error. In assessing those risks, we consider internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not to the extent needed to opine on the effectiveness of the School District's internal control. Accordingly, we express no opinion. An audit also includes evaluating the appropriateness of management's accounting policies and the reasonableness of their significant accounting estimates, as well as our evaluation of the overall financial statement presentation.

We believe the audit evidence we obtained is sufficient and appropriate to support our audit opinions.

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Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the Madison Plains Local School District, Madison County, as of June 30, 2014, and the respective changes in financial position and, where applicable, cash flows thereof and the budgetary comparison for the General Fund thereof for the year then ended in accordance with the accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require this presentation to include *Management's discussion and analysis*, listed in the table of contents, to supplement the basic financial statements. Although this information is not part of the basic financial statements, the Governmental Accounting Standards Board considers it essential for placing the basic financial statements in an appropriate operational, economic, or historical context. We applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, consisting of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, to the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not opine or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to opine or provide any other assurance.

Supplementary and Other Information.

Our audit was conducted to opine on the School District's basic financial statements taken as a whole.

The Schedule of Federal Awards Receipts and Expenditures presents additional analysis as required by the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations and is not a required part of the financial statements.

The Schedule is the responsibility of management and derives from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. We subjected the schedule to the auditing procedures we applied to the basic financial statements. We also applied certain additional procedures, including comparing and reconciling the schedule directly to the underlying accounting and other records used to prepare the basic financial statements themselves, in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule is fairly stated in all material respects in relation to the basic financial statements as a whole. Madison Plains Local School District Madison County Independent Auditor's Report Page 3

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 26, 2015 on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. That report describes the scope of our internal control testing over financial reporting and compliance, and the results of that testing, and does not opine on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Verry & amountes CAAJ A.C.

Perry and Associates Certified Public Accountants, A.C. *Marietta, Ohio*

The discussion and analysis of the Madison Plains Local School District's (the "School District") financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2014. The intent of this discussion and analysis is to look at the School District's performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for 2014 are as follows:

- Net position decreased \$868,995, which represents a 6 percent decrease from 2013.
- Capital assets decreased \$206,380 during fiscal year 2014.
- During the year, outstanding debt decreased from \$115,000 to \$90,000 due to principal payments made by the School District.

Using this Annual Report

This annual report consists of a series of financial statements and notes to those statements. The statements are organized so the reader can understand the Madison Plains Local School District as a whole entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The *Statement of Net Position* and *Statement of Activities* provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longerterm view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other nonmajor funds presented in total in one column. In the case of the Madison Plains Local School District, the general fund is by far the most significant fund.

Reporting the School District as a Whole

Statement of Net Position and the Statement of Activities

While the basic financial statements contain the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2014?" The *Statement of Net Position* and the *Statement of Activities* answer this question. These statements include all assets and deferred outflows of resources and liabilities and deferred inflows of resources using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in net position. This change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School District's property tax base, current property tax laws in Ohio which restrict revenue growth, facility conditions, required educational programs, and other factors.

In the *Statement of Net Position* and the *Statement of Activities*, Governmental Activities include the School District's programs and services, including instruction, support services, extracurricular activities, and non-instructional services, i.e., food service operations.

Reporting the School District's Most Significant Funds

Fund Financial Statements

The major funds financial statements begin on page 13. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions; however, these fund financial statements focus on the School District's most significant funds. The School District's major governmental fund is the general fund.

Governmental Funds Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Position* and the *Statement of Activities*) and governmental funds is reconciled in the financial statements.

Proprietary Fund The School District maintains one type of proprietary fund. Internal service funds are an accounting device used to accumulate and allocate costs internally among the School District's various functions. The School District uses an internal service fund to account for its dental and vision insurance benefits. Because this service predominately benefits governmental functions, it has been included within the governmental activities in the government-wide financial statements. The proprietary fund financial statements begin on page 18.

Reporting the School District's Fiduciary Responsibilities

The School District is the trustee, or fiduciary, for some of its scholarship and foundation programs. This activity is presented as a private purpose trust fund. The School District also acts in a trustee capacity as an agent for individuals, private organizations, other governmental units and/or other funds. These activities are reported in an agency fund. The School District's fiduciary activities are reported in separate *Statements of Fiduciary Net Position* and *Changes in Fiduciary Net Position* on pages 21 and 22. These activities are excluded from the School District's other financial statements because the assets cannot be utilized by the School District to finance its operations.

The School District as a Whole

Recall that the *Statement of Net Position* provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for 2014 compared to 2013:

Table 1 Net Position

	Governmental Activities					
	2014	2013				
Assets						
Current and Other Assets	\$ 12,135,369	\$ 13,185,156				
Capital Assets	7,377,978	7,584,358				
Total Assets	19,513,347	20,769,514				
Liabilities						
Other Liabilities	1,565,540	1,695,356				
Long-Term Liabilities	982,349	966,082				
Total Liabilities	2,547,889	2,661,438				
Deferred Inflows of Resources	3,993,721	4,267,344				
Net Position						
Net Investment in Capital Assets	7,377,978	7,584,358				
Restricted	898,351	705,280				
Unrestricted	4,695,408	5,551,094				
Total Net Position	\$ 12,971,737	\$ 13,840,732				

At year end, net investment in capital assets represented 57 percent of total net position. Capital assets include, land and land improvements, buildings and building improvements, furniture and fixtures, vehicles, infrastructure and textbooks. Capital assets were \$7,377,978 at June 30, 2014. These capital assets are used to provide services to students and are not available for future spending.

A portion of the School District's net position, \$898,351 or 7 percent, represents resources that are subject to external restrictions on how they may be used. The balance of government-wide unrestricted net position of \$4,695,408 may be used to meet the government's ongoing obligations to students and creditors.

Current and other assets decreased of \$1,049,787 during 2014. This was primarily caused by a decrease in cash and cash equivalents due to deficit spending.

Table 2 shows the changes in net position for fiscal years 2014 and 2013.

Table 2Changes in Net Position

	Governmental Activities				
		2014	2013		
Revenues					
Program Revenues:					
Charges for Services	\$	1,250,899	\$	1,525,678	
Operating Grants		919,023		899,326	
Capital Grants		0		29,147	
Total Program Revenues		2,169,922		2,454,151	
General Revenues:					
Property Taxes		6,648,535		6,063,727	
Grants and Entitlements Not Restricted		6,025,949		5,991,004	
Payments in Lieu of Taxes		21,099		7,029	
Other		71,271		102,940	
Total General Revenues		12,766,854		12,164,700	
Total Revenues		14,936,776		14,618,851	
Program Expenses					
Instruction:					
Regular		7,481,587		6,654,221	
Special		886,033		656,965	
Vocational		475,398		469,703	
Other		12,325		0	
Support Services:					
Pupils		639,887		588,193	
Instructional Staff		683,553		887,838	
Board of Education		48,442		41,125	
Administration		1,443,881		1,342,994	
Fiscal		582,977		583,389	
Operation and Maintenance of Plant		997,412		849,171	
Pupil Transportation		1,250,699		1,159,245	
Central		271,172		177,700	
Operation of Non-Instructional Services:					
Food Service Operations		529,618		528,226	
Other		0		6,894	
Extracurricular Activities		498,434		473,274	
Debt Service:					
Interest and Fiscal Charges		4,353		5,462	
Total Expenses		15,805,771		14,424,400	
Increase (Decrease) in Net Position		(868,995)		194,451	
Net Position at Beginning of Year		13,840,732		13,646,281	
Net Position at End of Year	\$	12,971,737	\$	13,840,732	

There was a \$274,779 decrease in charges for services during fiscal year 2014 due to a decrease in tuition received from other school districts for open enrollment.

Fluctuations between regular instruction and support services instructional staff expenses can be attributed to re-coding of expenses in accordance with the revised expenditure standards approved by the State Board of Education on December 11, 2012. The expenditure standards revisions addressed operating expenditures and classroom instruction versus nonclassroom expenditures.

The *Statement of Activities* shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

	Total Cost of Service				Net Cost	t of Service		
		2014	2013			2014		2013
Instruction:								
Regular	\$	7,481,587	\$	6,654,221	\$	6,467,961	\$	5,472,477
Special	Ψ	886,033	Ψ	656,965	Ψ	611,046	Ψ	291,537
Vocational		475,398		469,703		458,918		469,703
Other		12,325		0		12,325		0
Support Services:		,				,		
Pupils		639,887		588,193		582,084		524,488
Instructional Staff		683,553		887,838		590,602		817,659
Board of Education		48,442		41,125		48,442		41,125
Administration		1,443,881		1,342,994		1,358,948		1,249,980
Fiscal		582,977		583,389		582,977		583,389
Operation and Maintenance of Plant		997,412		849,171		977,412		820,024
Pupil Transportation		1,250,699		1,159,245		1,250,199		1,158,617
Central		271,172		177,700		271,172		170,500
Operation of Non-Instructional Services:								
Food Service Operations		529,618		528,226		22,826		2,205
Other		0		6,894		0		6,241
Extracurricular Activities		498,434		473,274		396,584		356,842
Debt Service:								
Interest and Fiscal Charges		4,353		5,462		4,353		5,462
Total Expenses	\$	15,805,771	\$	14,424,400	\$	13,635,849	\$	11,970,249

Table 3Governmental Activities

The dependence upon general revenues for governmental activities is apparent. Nearly 86 percent of governmental activities are supported through taxes and other general revenues; such revenues are 85 percent of total governmental revenues. The community, as a whole, is by far the primary support for the School District students.

Governmental Funds

Information about the School District's major funds starts on page 13. These funds are accounted for using the modified accrual basis of accounting. All governmental funds had total revenues of \$14,728,752 and expenditures of \$15,548,534 for fiscal year 2014. The net change in fund balances for the fiscal year was a decrease of \$857,862 for all governmental funds with the most significant decrease in the general fund.

The fund balance of the general fund decreased by \$1,024,386 due to deficit spending in fiscal year 2014.

General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During the course of fiscal year 2014, the School District amended its general fund budget. The School District uses site-based budgeting and budgeting systems are designed to tightly control total site budgets but provide flexibility for site management.

For the general fund, actual budget basis revenue of \$12,762,408 were \$804,822 less than the final budget basis revenue of \$13,567,230. Most of this difference is due to an overestimation of tuition and fees and property tax revenues.

Final appropriations of \$14,303,526 were \$324,304 higher than the actual expenditures of \$13,979,222, as cost savings were recognized throughout the year.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal year 2014, the School District had \$7,377,978 invested in capital assets. Table 4 shows fiscal year 2014 balances compared with 2013.

Table 4Capital Assets at June 30(Net of Depreciation)

	Governmental Activities					
	2014			2013		
Land	\$	202,377	\$	202,377		
Land Improvements		542,613		591,384		
Buildings and Building Improvements		4,665,366		4,808,527		
Furniture and Fixtures		1,170,370		1,214,898		
Vehicles		597,746		550,516		
Infrastructure		20,499		18,701		
Textbooks		179,007		197,955		
Totals	\$	7,377,978	\$	7,584,358		

The \$206,380 decrease in capital assets was attributable to current year depreciation exceeding additional purchases. See Note 8 for more information about the capital assets of the School District.

Debt

At June 30, 2014, the School District had \$90,000 in debt outstanding. See Note 13 for additional details. Table 5 summarizes bonds outstanding.

Table 5Outstanding Debt at Year End

	 Government	al Act	tivities
	 2014		2013
HB 264 Energy Conservation Bonds	\$ 90,000	\$	115,000

Current Issues

The School District has a good financial position. The Board of Education and administration closely monitor the School District's revenues and expenditures in accordance with its financial forecast and the School District's Improvement plan. The administration continues to carefully plan its expenditures to provide adequate resources to meet student needs over the next several years.

The School District is in the final year of a three year negotiated agreement with the Madison Plains Education Association and the Ohio Association of Public School Employees. The School District completed negotiations with both MPEA and OAPSE in spring 2012. A three year contract was agreed upon. Both contracts call for a 1.25 percent base increase in each year of the agreement. Each agreement also calls for an insurance cap of 10 percent in the final year of the contract insuring the School District premium rate increases will not exceed 8 percent annually.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact Todd Mustain, Treasurer of Madison Plains Local School District, 55 Linson Road SW, London, Ohio 43140.

Madison Plains Local School District

Madison County, Ohio

Statement of Net Position

June 30, 2014

	Governmental Activities
Assets	
Equity in Pooled Cash and Cash Equivalents	\$ 7,116,970
Receivables:	
Accounts	70,194
Intergovernmental	136,560
Property Taxes	4,811,645
Nondepreciable Capital Assets	202,377
Depreciable Capital Assets (Net)	7,175,601
Total Assets	19,513,347
Liabilities	
Accounts Payable	37,396
Accrued Wages and Benefits	1,181,127
Intergovernmental Payable	316,892
Accrued Vacation Leave Payable	19,768
Matured Compensated Absences Payable	10,034
Accrued Interest Payable	323
Long Term Liabilities:	
Due Within One Year	113,202
Due In More Than One Year	869,147
Total Liabilities	2,547,889
Deferred Inflows of Resources	
Property Taxes Levied for the Next Year	3,993,721
Net Position	
Net Investment in Capital Assets	7,377,978
Restricted For:	
Capital Outlay	816,655
Other Purposes	81,696
Unrestricted	4,695,408
Total Net Position	\$ 12,971,737

Madison Plains Local School District Madison County, Ohio

Statement of Activities For the Fiscal Year Ended June 30, 2014

		Program	Revenu	es	1	Net (Expense) Revenue and ges in Net Position
	 Expenses	Operating Charges for Grants, Services Contributions and Sales and Interest		Governmental Activities		
Governmental Activities						
Instruction:						
Regular	\$ 7,481,587	\$ 729,884	\$	283,742	\$	(6,467,961)
Special	886,033	145,582		129,405		(611,046)
Vocational	475,398	0		16,480		(458,918)
Other	12,325	0		0		(12,325)
Support Services:						
Pupils	639,887	12,226		45,577		(582,084)
Instructional Staff	683,553	0		92,951		(590,602)
Board of Education	48,442	0		0		(48,442)
Administration	1,443,881	0		84,933		(1,358,948)
Fiscal	582,977	0		0		(582,977)
Operation and Maintenance of Plant	997,412	20,000		0		(977,412)
Pupil Transportation	1,250,699	500		0		(1,250,199)
Central	271,172	0		0		(271,172)
Operation of Non-Instructional Services:						
Food Service Operations	529,618	256,077		250,715		(22,826)
Extracurricular Activities	498,434	86,630		15,220		(396,584)
Debt Service:		,		,		
Interest and Fiscal Charges	4,353	0		0		(4,353)
Total	\$ 15,805,771	\$ 1,250,899	\$	919,023		(13,635,849)

General Revenues	General	Revenues
------------------	---------	----------

Property Taxes Levied for:	
General Purposes	6,213,415
Capital Outlay	435,120
Grants and Entitlements Not Restricted to Specific Programs	6,025,949
Payments in Lieu of Taxes	21,099
Investment Earnings	2,826
Miscellaneous	 68,445
Total General Revenues	 12,766,854
Change in Net Position	(868,995)
Net Position Beginning of Year	 13,840,732
Net Position End of Year	\$ 12,971,737

Madison Plains Local School District

Madison County, Ohio

Balance Sheet Governmental Funds June 30, 2014

		General Fund	Go	Other overnmental Funds	Total Governmental Funds	
Assets						
Equity in Pooled Cash and Cash Equivalents	\$	6,176,903	\$	882,378	\$	7,059,281
Receivables:	+	-,-,-,-	4	,	+	,,,
Accounts		70,194		0		70,194
Interfund		4,038		0		4,038
Intergovernmental		78,314		58,246		136,560
Property Taxes		4,468,282		343,363		4,811,645
Total Assets	\$	10,797,731	\$	1,283,987	\$	12,081,718
Liabilities						
Accounts Payable	\$	31,345	\$	6,051	\$	37,396
Accrued Wages and Benefits		1,138,854		42,273		1,181,127
Intergovernmental Payable		302,844		14,048		316,892
Matured Compensated Absences Payable		10,034		0		10,034
Interfund Payable		0		4,038		4,038
Total Liabilities		1,483,077		66,410		1,549,487
Deferred Inflows of Resources						
Property Taxes Levied for the Next Year		3,689,443		304,278		3,993,721
Unavailable Revenue		443,258		77,486		520,744
Total Deferred Inflows of Resources		4,132,701		381,764		4,514,465
Fund Balances						
Restricted		0		862,542		862,542
Assigned		1,439,366		0		1,439,366
Unassigned		3,742,587		(26,729)		3,715,858
Total Fund Balances		5,181,953		835,813		6,017,766
Total Liabilities, Deferred Inflows of Resources and Fund Balances	\$	10,797,731	\$	1,283,987	\$	12,081,718

Madison Plains Local School District Madison County, Ohio Reconciliation of Total Governmental Fund Balances to Net Position of Governmental Activities June 30, 2014

Total Governmental Fund Balances		\$ 6,017,766
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		7,377,978
Other long-term assets are not available to pay for current- period expenditures and therefore are deferred in the funds. Intergovernmental Excess Costs Property Taxes	\$ 58,246 65,537 396,961	520,744
An internal service fund is used by management to charge the costs of insurance to individual funds. The assets and liabilities of the internal service fund are included in governmental activities in the statement of net position.		57,689
In the statement of activities, interest is accrued on outstanding bonds, whereas in the governmental funds, an interest expenditure is not reported.		(323)
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported in the funds. General Obligation Bonds Vacations Payable Early Retirement Incentive Compensated Absences	(90,000) (19,768) (21,000) (871,349)	 (1,002,117)
Net Position of Governmental Activities		\$ 12,971,737

Madison Plains Local School District Madison County, Ohio

Statement of Revenues, Expenditures and Changes in Fund Balances

Governmental Funds

For the Fiscal Year Ended June 30, 2014

	General Fund	Gov	Other vernmental Funds	Go	Total overnmental Funds
Revenues					
Property and Other Local Taxes	\$ 6,051,967	\$	426,997	\$	6,478,964
Intergovernmental	5,954,529		949,195		6,903,724
Investment Income	2,826		0		2,826
Tuition and Fees	821,746		1,678		823,424
Extracurricular Activities	58,790		86,901		145,691
Rentals	0		20,000		20,000
Charges for Services	0		256,078		256,078
Contributions and Donations	2,865		18,520		21,385
Payments in Lieu of Taxes	21,099		0		21,099
Miscellaneous	53,455		2,106		55,561
Total Revenues	 12,967,277		1,761,475		14,728,752
Expenditures Current:					
Instruction:					
Regular	7,007,580		259,944		7,267,524
Special	752,907		113,941		866,848
Vocational	438,153		19,062		457,215
Other	12,325		0		12,325
Support Services:	12,525		0		12,525
Pupils	596,530		38,784		635,314
Instructional Staff	568,020		94,777		662,797
Board of Education			94,777		
Administration	48,092		72,274		48,092
Fiscal	1,359,655		14,490		1,431,929
	570,947				585,437
Operation and Maintenance of Plant	875,500		66,597 225 505		942,097
Pupil Transportation	1,052,650		235,505		1,288,155
Central	267,889		0		267,889
Extracurricular Activities	371,543		108,675		480,218
Operation of Non-Instructional Services:	0		520.265		529.265
Food Service Operations	0		528,365		528,365
Capital Outlay	1,545		43,173		44,718
Debt Service:	25 000		0		25.000
Principal Retirement	25,000		0		25,000
Interest and Fiscal Charges	 4,611		0		4,611
Total Expenditures	 13,952,947		1,595,587		15,548,534
Excess of Revenues Over (Under) Expenditures	 (985,670)		165,888		(819,782)
Other Financing Sources (Uses)					
Insurance Recoveries	10,020		0		10,020
Transfers In	0		636		636
Transfers Out	 (48,736)		0		(48,736)
Total Other Financing Sources (Uses)	 (38,716)		636		(38,080)
Net Change in Fund Balance	(1,024,386)		166,524		(857,862)
Fund Balances Beginning of Year	 6,206,339		669,289		6,875,628
Fund Balances End of Year	\$ 5,181,953	\$	835,813	\$	6,017,766

Madison Plains Local School District Madison County, Ohio

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2014

Net Change in Fund Balances - Total Governmental Funds		\$ (857,862)
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeded capital additions in the current period. Capital Asset Additions	\$ 253,297 (458.054)	(204 757)
Current Year Depreciation	(458,054)	(204,757)
Governmental funds only report the disposal of capital assets to the extent proceeds are received from the sale. In the statement of activities, a		(1,623)
gain or loss is reported for each disposal.		(1,023)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.		
Property Taxes	169,569	
Excess Costs	5,709	
SERS Reimbursement	(14,372)	100.004
Intergovernmental	37,098	198,004
Repayment of principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.		25,000
In the statement of activities, interest is accrued on outstanding bonds, and bond premium and gain/loss on refunding are amortized over the term of the bonds, whereas in governmental funds, an interest expenditure is reported when bonds are issued.		
Accrued Interest Payable		258
The internal service fund used by management to charge the costs of insurance to individual funds is not reported in the district-wide statement of activities. Governmental expenditures and related internal service fund revenues are eliminated. The net revenue (expense) of the internal service fund is allocated		
among the governmental activities.		5,666
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Early Retirement Incentive	(21,000)	
Compensated Absences	(20,267)	
Vacations Payable	7,586	 (33,681)
Change in Net Position of Governmental Activities		\$ (868,995)

* Prior year issuance costs were written off in current year (immaterial) with the implementation of GASB 65.

Madison Plains Local School District

Madison County, Ohio

Statement of Revenues, Expenditures, and Changes in Fund Balance -Budget (Non-GAAP Basis) and Actual

Non-GAAP Basis) General Fund

For the Fiscal Year Ended June 30, 2014

	Budgeted	l Amou	ints		ariance with
	 Original		Final	Actual	Over (Under)
Revenues					
Property and Other Local Taxes	\$ 6,455,135	\$	6,449,635	\$ 5,958,173	\$ (491,462)
Intergovernmental	5,886,056		6,024,145	5,952,703	(71,442)
Investment Income	30,000		25,000	2,826	(22,174)
Tuition and Fees	1,021,000		1,021,000	792,983	(228,017)
Contributions and Donations	200		200	100	(100)
Payment in Lieu of Taxes	12,000		15,000	14,064	(936)
Miscellaneous	32,250		32,250	41,559	9,309
Total Revenues	 13,436,641		13,567,230	 12,762,408	 (804,822)
Expenditures					
Current:					
Instruction:					
Regular	6,984,324		7,040,062	6,935,016	105,046
Special	728,908		758,299	783,612	(25,313)
Vocational	452,409		446,214	432,801	13,413
Support Services:					
Pupils	583,262		577,973	574,844	3,129
Instructional Staff	535,316		544,654	561,469	(16,815)
Board of Education	69,857		69,195	48,288	20,907
Administration	1,311,096		1,336,463	1,365,894	(29,431)
Fiscal	619,367		615,341	581,518	33,823
Business	1,200		1,200	0	1,200
Operation and Maintenance of Plant	888,753		940,835	891,706	49,129
Pupil Transportation	1,139,474		1,141,025	1,096,807	44,218
Central	338,359		377,916	290,286	87,630
Extracurricular Activities	357,234		378,590	385,825	(7,235)
Capital Outlay	42,012		41,988	1,545	40,443
Debt Service:	,		,	-,	,
Principal Retirement	25,186		24,807	25,000	(193)
Interest and Fiscal Charges	9,034		8,964	4,611	4,353
Total Expenditures	 14,085,791		14,303,526	 13,979,222	 324,304
Excess of Revenues Over (Under) Expenditures	 (649,150)		(736,296)	 (1,216,814)	 (480,518)
Other Financing Sources (Uses)					
Refund of Prior Year Expenditures	31,636		50,000	50,208	208
Other Financing Uses	0		0	(31)	(31)
Transfers Out	(548)		(47,534)	(73,459)	(25,925)
Total Other Financing Sources (Uses)	 31,088		2,466	 (23,282)	 (25,748)
Net Change in Fund Balance	(618,062)		(733,830)	(1,240,096)	(506,266)
Fund Balance Beginning of Year	7,115,691		7,115,691	7,115,691	0
Prior Year Encumbrances Appropriated	 108,866		108,866	 108,866	 0
Fund Balance End of Year	\$ 6,606,495	\$	6,490,727	\$ 5,984,461	\$ (506,266)

Madison Plains Local School District Madison County, Ohio Statement of Fund Net Position Proprietary Fund June 30, 2014

	Governmental Activities - Internal Service Fund		
Assets			
Current Assets			
Equity in Pooled Cash and Cash Equivalents	\$	57,689	
Net Position			
Unrestricted	\$	57,689	

Madison Plains Local School District Madison County, Ohio

Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Fund For the Fiscal Year Ended June 30, 2014

	Governmental Activities - Internal Service Fund
Operating Revenues Charges for Services	\$ 65,375
Operating Expenses Purchased Services	107,809
Operating Loss	(42,434)
Transfers In	48,100
Change in Net Position	5,666
Net Position Beginning of Year	52,023
Net Position End of Year	\$ 57,689

Madison Plains Local School District

Madison County, Ohio

Statement of Cash Flows Proprietary Fund For the Fiscal Year Ended June 30, 2014

	Government Activities - Internal Service Fun	
Cash Flows From Operating Activities Cash Received from Customers	\$	70,065
Cash Paid for Goods and Services	Ŧ	(107,809)
Net Cash Used For Operating Activities		(37,744)
Cash Flows From Non-Capital Financing Activities Transfers from Other Funds		48,100
Net Increase in Cash and Cash Equivalents		10,356
Cash and Cash Equivalents, Beginning of Year		47,333
Cash and Cash Equivalents, End of Year	\$	57,689
Reconciliation of Operating Loss to Net Cash Used For Operating Activities		
Operating Loss	\$	(42,434)
Adjustments:		
Decrease in Assets:		
Accounts Receivable		4,690
Net Cash Used For Operating Activities	\$	(37,744)

Madison Plains Local School District

Madison County, Ohio

Statement of Fiduciary Net Position

Fiduciary Funds

June 30, 2014

	Private Purpose Trust		Agency		
Assets Equity in Pooled Cash and Cash Equivalents Accounts Receivable	\$	2,952 0	\$	137,010 412	
Total Assets		2,952	\$	137,422	
Liabilities Accounts Payable		0	\$	1,128	
Undistributed Monies		0	·	96,290	
Due to Students		0		40,004	
Total Liabilities		0	\$	137,422	
Net Position					
Held in Trust for Scholarships	\$	2,952			

Madison Plains Local School District Madison County, Ohio Statement of Changes in Fiduciary Net Position Private Purpose Trust Fund For the Fiscal Year Ended June 30, 2014

	Private Purpo Trust	
Deductions Payments in Accordance with Trust Agreements	\$	0
Change in Net Position		0
Net Position Beginning of Year		2,952
Net Position End of Year	\$	2,952

Note 1 – Description of the School District

Madison Plains Local School District (the "School District") was formed in 1968, the result of a consolidation of the Plains District and the Madison South District. This new District covered 270 square miles. The newly appointed Board of Education, Isaiah Call, Donald Dorn, Donald Laird, Marion Moats, and C. B. Stoer, met for the first time on June 22, 1968.

In 1969 the School District operated six buildings: Madison Rural School, which housed kindergartenfourth, seventh and eighth grades; Midway School with first, third, and fifth grades; South Solon School housed kindergarten, first, second, fourth, and sixth grades; Mt. Sterling School with kindergarten through sixth grades and grades nine through twelve; Fairfield School with students in grades kindergarten through eighth, and, lastly, the Madison South High School housed grades ten, eleven, and twelve. Beginning with the 1971-72 school year, all tenth, eleventh, and twelfth grade students of the School District began to attend the Madison South building.

In 1976, the School District was still operating six buildings, employed 105 certified and 69 noncertified employees with an operating budget of just over two million dollars a year. Property valuation was \$56 million dollars and the School District operated on 22 mills. Student enrollment was 2,013, 40 of whom attended the Tolles Career and Technical Center. In 1978, the South Solon Elementary School was closed and sold. That same year the Madison-Plains High School, housing ninth through twelfth grades, opened for instruction.

Currently, the School District operates five buildings, three elementary schools housing grades kindergarten through fifth; one middle school with grades six, seven, and eight; and one high school which houses grades nine through twelve.

The School District is a body political and corporate established for the purpose of exercising the rights and privileges conveyed to it by the constitution and laws of the State of Ohio. The School District is a local district as defined by Section 3311.03 of the Ohio Revised Code. The School District operates under an elected Board of Education (5 members) and is responsible for the provision of public education to residents of the School District.

The average daily membership (ADM) was 1,222. The School District is supervised by the Madison-Champaign Educational Service Center, a separate entity.

The School District provides regular, vocational and special instruction. The School District also provides support services for the pupils, instructional staff, general and school administration, fiscal services, facilities acquisition and construction services, operation and maintenance of plant, student transportation, food services, extracurricular activities and non-programmed services.

Reporting Entity

A reporting entity is comprised of the primary government, component units and other organizations that are included to insure that the financial statements of the School District are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the School District. For Madison Plains Local School District, this includes general operations, food service and student related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt or the levying of taxes. The School District has no component units.

The School District participates in two jointly governed organizations and one insurance purchasing pool. These organizations are the Miami Valley Educational Computer Association, Tolles Career and Technical Center and the Ohio School Boards Association Workers' Compensation Group Rating Program. These organizations are presented in Notes 9 and 15 to the basic financial statements.

Note 2 - Summary of Significant Accounting Policies

The basic financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are shown below.

A. Basis of Presentation

The School District's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Government-wide Financial Statements The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The activity of the internal service fund is also eliminated to avoid "doubling up" revenues and expenses.

The statement of net position presents the financial condition of the governmental activities of the School District at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District, with certain limitations. The comparison of direct expenses with program revenues identifies the extent to which each governmental activity is self-financing or draws from the general revenues of the School District.

Fund Financial Statements During the year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. The internal service fund is presented in a single column on the face of the proprietary fund statements. Fiduciary funds are reported by type.

B. Fund Accounting

The School District uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are three categories of funds: governmental, proprietary and fiduciary.

Governmental Funds Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and deferred outflows of resources and liabilities and deferred inflows of resources is reported as fund balance. The following is the School District's major governmental fund:

General Fund The general fund accounts for all financial resources except those required to be accounted for in another fund. The general fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

The other governmental funds of the School District account for grants and other resources to which the School District is bound to observe constraints imposed upon the use of the resources.

Proprietary Fund Proprietary fund reporting focuses on the determination of operating income, changes in net position, financial position and cash flows. The following is the School District's proprietary fund:

Internal Service Fund The internal service fund accounts for the financing of services provided by one department or agency to other departments or agencies of the School District on a cost reimbursement basis. The School District's only internal service fund accounts for a self-insurance program for employee dental and vision care.

Fiduciary Funds Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private purpose trust funds and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's agency fund accounts for student activities. The private purpose trust funds account for scholarships.

C. Measurement Focus

Government-wide Financial Statements The government-wide financial statements are prepared using the economic resources measurement focus. All non-fiduciary assets and deferred outflows of resources and liabilities and deferred inflows of resources associated with the operation of the School District are included on the statement of net position. The statement of activities presents increases (revenues) and decreases (expenses) in total net position.

Fund Financial Statements All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and deferred outflows of resources and current liabilities and deferred inflows of resources generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Like the government-wide statements, the internal service fund is accounted for on a flow of economic resources measurement focus. All assets and deferred outflows of resources and all liabilities and deferred inflows of resources associated with the operation of this fund are included on the statement of fund net position. The statement of revenues, expenses and changes in fund net position present increases (i.e., revenues) and decreases (i.e., expenses) in net total position. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its internal service fund.

Private-purpose trust funds are reported using the economic resources measurement focus and are excluded from the government-wide financial statements. Agency funds do not report a measurement focus as they do not report operations.

D. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the basic financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Proprietary and fiduciary funds also use the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred inflows/outflows of resources, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-Exchange Transactions Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days of the fiscal year-end.

Nonexchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied (See Note 6). Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On a modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, interest, tuition, grants, student fees and rentals.

Deferred Inflows of Resources and Deferred Outflows of Resources A deferred inflow of resources is an acquisition of assets by the School District that is applicable to a future reporting period. A deferred outflow of resources is a consumption of assets by the School District that is applicable to a future reporting period.

Property taxes for which there is an enforceable legal claim as of June 30, 2014, but which were levied to finance fiscal year 2015 operations, and other revenues received in advance of the year for which they were intended to finance, have been recorded as deferred inflows of resources. Grants and entitlements received before the eligibility requirements are met and delinquent property taxes due at June 30, 2014, are recorded as deferred inflows of resources in governmental funds.

On governmental fund financial statements, receivables that will not be collected within the available period have been reported as a deferred inflow of resources.

Expenses/Expenditures On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the year is reported in the food service fund as intergovernmental revenue and an expenditure of food service operations. In addition, this amount is reported on the statement of activities as an expense with a like amount reported within "operating grants, contributions and interest" program revenue account.

Under the modified accrual basis, the measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

E. Cash and Cash Equivalents

To improve cash management, cash received by the School District is pooled. Monies for all funds, including proprietary funds are maintained in this pool. Individual fund integrity is maintained through School District records. Each funds interest in the pool is presented as "Equity in Pooled Cash and Cash Equivalents" on the financial statements.

During fiscal year 2014, investments were limited to STAROhio and STAR Plus. STAROhio is an investment pool managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAR Ohio's share price, which is the price the investment could be sold for on June 30, 2014.

The School District also invests in STAR Plus, a federally insured cash account powered by the Federally Insured Cash Account (FICA) program. STAR Plus enables political subdivisions to generate a competitive yield on cash deposits in a network of carefully-selected FDIC-insured banks via a single, convenient account. STAR Plus offers attractive yields with no market or credit risk, weekly liquidity and penalty free withdrawals. All deposits with STAR Plus have full FDIC insurance, with no term commitment on deposits.

For presentation on the financial statements, investments of the cash management pool and investments with maturity of three months or less at the time they are purchased by the School District are considered to be cash equivalents. Investments with an initial maturity of more than three months that are not purchased from the pool are reported as investments. The School District has no investments.

Following Ohio statutes, the Board of Education has, by resolution, identified the funds to receive an allocation of interest. Interest revenue credited to the general fund during fiscal year 2014 amounted to \$2,826, which includes \$1,481 assigned from other School District funds.

F. Capital Assets

General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of \$2,500. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not.

All reported capital assets except land are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Description	Estimated Lives
Land Improvements	10-20 Years
Buildings and Improvements	25-40 Years
Furniture and Fixtures	3-10 Years
Vehicles	3-10 Years
Infrastructure	10 Years
Textbooks	10-15 Years

G. Compensated Absences

The School District reports compensated absences in accordance with the provisions of GASB No. 16, *Accounting for Compensated Absences*. Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the employer will compensate the employees for the benefits through paid time off or some other means.

Sick leave benefits are accrued as a liability using the termination method. The liability includes the employees who are eligible to receive termination benefits and those the School District had identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and employees' wage rates at fiscal year-end, taking into consideration any limits specified in the School District's termination policy.

The entire compensated absence liability is reported on the government-wide financial statements.

In governmental funds, the liability for unpaid compensated absences is the amount that is normally expected to be paid using expendable available financial resources.

H. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments and compensated absences that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current fiscal year. Bonds are recognized as a liability on the fund financial statements when due.

I. Net Position

Net position represents the difference between assets and deferred outflows of resources and liabilities and deferred inflows of resources. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction or improvement of those assets or related debt also should be included in this component of net position. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

The School District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

J. Fund Balance

In accordance with Governmental Accounting Standards Board Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions,* the School District classifies its fund balance based on the purpose for which the resources were received and the level of constraint placed on the resources. The classifications are as follows:

Nonspendable – The nonspendable fund balance category includes amounts that cannot be spent because they are not in spendable form, or legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash. It also includes the long-term amount of loans receivable, as well as property acquired for resale, unless the use of the proceeds from the collection of those receivables or from the sale of those properties is restricted, committed or assigned.

Restricted – Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors or laws or regulations of other governments or is imposed by law through constitutional provisions.

Committed – The committed fund balance classification includes amounts that can be used only for the specific purposes imposed by a formal action (resolution) of the School District Board of Education. Those committed amounts cannot be used for any other purpose unless the School District Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts in the assigned fund balance classification are intended to be used by the School District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the general fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the general fund, assigned amounts represent intended uses established by policies of the School District Board of Education. The Board of Education has by resolution authorized the Treasurer to assign fund balance. The Board of Education may also assign fund balance as it does when appropriating fund balance to cover a gap between estimated revenue and appropriations in the subsequent year's appropriated budget.

Unassigned – Unassigned fund balance is the residual classification for the general fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed or assigned.

The School District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

K. Interfund Activity

Transfers between governmental activities on the government-wide statements are eliminated. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

On fund financial statements, receivables and payables resulting from short-term interfund loans and interfund services provided and used are classified as "interfund receivables/payables." Interfund balances are eliminated in the governmental activities column of the statement of net position.

L. Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of the Board of Education and that are either unusual in nature or infrequent in occurrence. Neither type of transaction occurred during fiscal year 2014.

M. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

N. Budgetary Data

All funds, other than agency funds, are legally required to be budgeted and appropriated. The major documents prepared are the tax budget, the appropriation resolution and the certificate of estimated resources, which are prepared on the budgetary basis of accounting. The tax budget demonstrates a need for existing or increased tax rates. The certificate of estimated resources establishes a limit on the amounts that the Board of Education may appropriate. The appropriation resolution is the Board's authorization to spend resources and sets annual limits on expenditures plus encumbrances at a level of control selected by the Board. The legal level of control has been established by the Board of Education at the fund level.

The certificate of estimated resources may be amended during the year if projected increases or decreases in revenue are identified by the School District Treasurer. The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts in the certificate when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts in the final amended certificate issued during fiscal year 2014.

The appropriation resolution is subject to amendment by the Board throughout the year with the restriction that appropriations may not exceed estimated revenues. The amounts reported as the original budgeted amounts reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior years. The amounts reported as the final budgeted amounts represent the final appropriation amounts passed by the Board during the fiscal year.

O. Implementation of New Accounting Policies

For the fiscal year ended June 30, 2014, the School District has implemented Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities*, GASB Statement No. 66, *Technical Corrections—2012—an amendment of GASB Statements No. 10 and No. 62*, and GASB Statement No. 70, *Accounting and Financial Reporting for Nonexchange Financial Guarantees*.

GASB Statement No. 65 properly classifies certain items that were previously reported as assets and liabilities as deferred outflows of resources or deferred inflows of resources or recognizes certain items that were previously reported as assets and liabilities as outflows of resources (expenses or expenditures) or inflows of resources (revenues). These changes were incorporated in the School District's fiscal year 2014 financial statements; however, there was no effect on beginning net position/fund balance.

GASB Statement No. 66 resolves conflicting accounting and financial reporting guidance that could diminish the consistency of financial reporting and thereby enhance the usefulness of the financial reports. The implementation of GASB Statement No. 66 did not have an effect on the financial statements of the School District.

GASB Statement No. 70 improves comparability of financial statements by requiring consistent reporting and specifying information required to be disclosed for extending and receiving nonexchange financial guarantees. The implementation of GASB Statement No. 70 did not have an effect on the financial statements of the School District.

Note 3 – Deficit Fund Balances

Fund balances at June 30, 2014 included the following individual fund deficits:

	Amoun	
Nonmajor Governmental Funds:		
Special Enterprise	\$	566
Career Education		1,365
IDEA, Part B	2	1,947
Title II-A		2,851

The deficits in these governmental funds resulted from adjustments for accrued liabilities. The general fund is liable for any deficit in these funds and will provide transfers when cash is required, not when accruals occur.

Note 4 – Budgetary Basis of Accounting

While the School District is reporting financial position, results of operations and changes in fund balance/retained earnings on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law and described above is based upon accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The Statement of Revenues, Expenditures and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual, is presented for the general fund on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are that:

- 1. Revenues are recorded when received in cash (budget) as opposed to when susceptible to accrual (GAAP).
- 2. Expenditures are recorded when paid in cash (budget) as opposed to when the liability is incurred (GAAP).
- 3. Encumbrances are treated as expenditures (budget) rather than as an assignment of fund balance (GAAP).
- 4. Some funds are included in the General Fund (GAAP basis), but have separate legally adopted budgets (budget basis).

The following table summarizes the adjustments necessary to reconcile the GAAP basis statement to the budgetary basis statement on a fund type basis for the general fund, some funds are included in the general fund (GAAP), but have separate legally adopted budgets.

Net Change in Fund Balance

GAAP Basis	\$ (1,024,386)
Net adjustments for revenue accruals	(34,185)
Net adjustments for expenditure accruals	199
Funds budgeted elsewhere**	(23,905)
Adjustments for encumbrances	(157,819)
Budget Basis	\$ (1,240,096)

**As part of Governmental Accounting Standards Board No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, certain funds that are legally budgeted in separate special revenue funds are considered part of the general fund on a GAAP basis. This includes the uniform school supplies, public school support and district rotary funds.

Note 5 – Deposits and Investments

State statutes classify monies held by the School District into three categories.

Active deposits are public deposits necessary to meet current demands on the treasury. Such monies must be maintained either as cash in the School District treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board of Education has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including passbook accounts.

Protection of the School District's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the repayment of all public monies deposited with the institution.

Interim monies to be deposited or invested in the following securities:

- 1. United States Treasury Notes, Bills, Bonds, or any other obligation or security issued by the United States Treasury or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligations or securities issued by any federal government agency or instrumentality;
- 3. Written repurchase agreements in the securities listed above provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least 2 percent and be marked to market daily, and that the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio;
- 5. No-load money market mutual funds consisting exclusively of obligations described in item (1) or (2) of this section and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 6. The State Treasurer's investment pool (STAROhio and STAR Plus);
- 7. Certain banker's acceptance and commercial paper notes for a period not to exceed one hundred eighty days from the purchase date in an amount not to exceed 25 percent of the interim monies available for investment at any one time; and,
- 8. Under limited circumstances, corporate debt interests rated in either of the two highest classifications by at least two nationally recognized rating agencies.

Investments in stripped principal or interest obligations reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. An investment must mature within five years from the date of purchase unless matched to a specific obligation or debt of the School District, and must be purchased with the expectation that it will be held to maturity. Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

Custodial credit risk is the risk that in the event of bank failure, the government's deposits may not be returned to it. Protection of School District's cash and deposits is provided by the Federal Deposit Insurance Corporation (FDIC), as well as qualified securities pledged by the institution holding the assets. By law, financial institutions must collateralize all public deposits. The face value of the pooled collateral must equal at least 105 percent of uninsured public funds deposited. Collateral is held by trustees including the Federal Reserve Bank and designated third party trustees of the financial institutions.

Undeposited Cash - At fiscal year-end, the School District had \$150 in undeposited cash on hand which is included as part of "equity in pooled cash and cash equivalents."

Deposits - At fiscal year-end, the carrying amount of the School District's deposits was \$7,175,891, and the bank balance was \$7,513,233. Of the bank balance:

- 1. \$1,002,042 of the bank balance was covered by depository insurance which includes \$502,042 held in a STAR Plus account; and
- 2. \$6,511,191 was uninsured and uncollateralized. Although the securities serving as collateral were held by the pledging institution in the pledging institution's name, and all State statutory requirements for the deposit of money had been followed, noncompliance with federal requirements could potentially subject the School District to a successful claim by the FDIC.

Investments - Investments are reported at fair value. As of June 30, 2014, the School District had the following investment:

Rating by				Inv	vestment		
Standard and		Maturity					
Poor's	Entity	Fair Value		<	3 months	Percentage	
AAAm	STAROhio	\$	80,891	\$	80,891	100%	

Interest Rate Risk: The Ohio Revised Code generally limits security purchases to those that mature within five years of the settlement date. The School District's policy is to follow State statute which is to invest funds with the highest interest rate bid.

STAROhio is an investment pool operated by the Ohio State Treasurer. It is unclassified since it is not evidenced by securities that existing physical or book entry form. Ohio law requires STAROhio maintain the highest rating provided by at least one nationally recognized standard rating service. The weighted average of maturity of the portfolio held by STAROhio as of June 30, 2014, is 51 days.

Credit Risk: The School District's investment credit rating is summarized above.

Custodial Credit Risk: For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District has no investment policy dealing with investment custodial risk beyond the requirement in Ohio law that prohibits payment for investments prior to the delivery of the securities representing such investments to the treasurer or qualified trustee.

Concentration of Credit Risk: The School District investment policy is to be diversified to eliminate the risk of loss resulting from over concentration of assets in a specific maturity, a specific issue or a specific class of securities. Strategies to achieve this are determined and revised periodically. All investments and deposits are collateralized pursuant to the Ohio Revised Code.

Note 6 - Property Taxes

Property taxes are levied and assessed on a calendar year basis while the School District fiscal year runs from July through June. First half tax collections are received by the School District in the second half of the fiscal year. Second half tax distributions occur in the first half of the following fiscal year.

Property taxes include amounts levied against all real and public utility property located in the School District. Real property tax revenue received in calendar year 2014 represents collections of calendar year 2013 taxes. Real property taxes received in calendar year 2014 were levied after April 1, 2013, on the assessed value listed as of January 1, 2013, the lien date. Assessed values for real property taxes are established by State law at 35 percent of appraised market value. Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semiannually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established.

Public utility property tax revenue received in calendar year 2014 represents collections of calendar year 2013 taxes. Public utility real and tangible personal property taxes received in calendar year 2014 became a lien December 31, 2012, were levied after April 1, 2013 and are collected in 2014 with real property taxes. Public utility real property is assessed at 35 percent of true value; public utility tangible personal property currently is assessed at varying percentages of true value.

The School District receives property taxes from Madison County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the County by June 30, 2014, are available to finance fiscal year 2014 operations. The amount available as an advance at June 30, 2014 was \$401,118 in the general fund and \$19,845 in the permanent improvement fund, a nonmajor governmental fund. The amount available for advance at June 30, 2013, was \$307,324 in the general fund and \$15,139 in the permanent improvement fund, a nonmajor governmental fund. The amount available for advance at fiscal year-end can vary based on the date the tax bills are sent.

Accrued property taxes receivable includes real property, public utility property and delinquent tangible personal property taxes which are measurable as of June 30, 2014 and for which there is an enforceable legal claim. Although total property tax collections for the next fiscal year are measurable, only the amount of real property taxes available as an advance at June 30 was levied to finance current fiscal year operations and is reported as revenue at fiscal year-end. The portion of the receivable not levied to finance current fiscal year operations is offset by a credit to deferred inflows of resources.

On the accrual basis of accounting, collectible delinquent property taxes have been recorded as a receivable and revenue, while on a modified accrual basis of accounting the revenue has been reported as a deferred inflow of resources.

The assessed values upon which the fiscal year 2014 taxes were collected are:

	2014 First-Half Collections				2013 Second-Half Collections			
		Amount	Percent		Amount	Percent		
Agricultural/Residential and Other Real	\$	222,265,870	89.15%	\$ 2	220,589,240	89.27%		
Commercial/Industrial & Public Utility		12,910,020	5.18%		12,963,820	5.25%		
Public Utility Personal Property		14,143,000	5.67%		13,552,720	5.48%		
Total	\$	249,318,890	100.00%	\$ 2	247,105,780	100.00%		
Tax rate per \$1,000 of assessed valuation	\$	48.45		\$	48.45			

Note 7 - Receivables

Receivables at June 30, 2014, consisted of taxes, accounts (student fees), intergovernmental grants, and interfund. All receivables are considered collectible in full due to the ability to foreclose for the nonpayment of taxes, the stable condition of State programs, and the current year guarantee of federal funds. All receivables are expected to be collected within the subsequent year.

Note 8 – Capital Assets

Capital asset activity for the fiscal year ended June 30, 2014, was as follows:

	Balance 6/30/2013	Additions	Balance 6/30/2014	
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	\$ 202,377	\$ 0	\$ 0	\$ 202,377
Total Capital Assets, Not Being Depreciated:	202,377	0	0	202,377
Capital Assets, Being Depreciated:				
Land Improvements	1,963,003	3,800	0	1,966,803
Buildings and Improvements	8,661,816	18,610	0	8,680,426
Furniture and Fixtures	1,997,053	35,303	(11,750)	2,020,606
Vehicles	1,938,125	191,752	0	2,129,877
Infrastructure	19,062	3,832	0	22,894
Textbooks	738,045	0	0	738,045
Total Capital Assets, Being Depreciated	15,317,104	253,297	(11,750)	15,558,651
Less Accumulated Depreciation:				
Land Improvements	(1,371,619)	(52,571)	0	(1,424,190)
Buildings and Improvements	(3,853,289)	(161,771)	0	(4,015,060)
Furniture and Fixtures	(782,155)	(78,208)	10,127	(850,236)
Vehicles	(1,387,609)	(144,522)	0	(1,532,131)
Infrastructure	(361)	(2,034)	0	(2,395)
Textbooks	(540,090)	(18,948)	0	(559,038)
Total Accumulated Depreciation	(7,935,123)	(458,054)	10,127	(8,383,050)
Total Capital Assets Being Depreciated, Net	7,381,981	(204,757)	(1,623)	7,175,601
Governmental Activities Capital Assets, Net	\$ 7,584,358	\$ (204,757)	\$ (1,623)	\$ 7,377,978

Depreciation expense was charged to governmental functions as follows:

Instruction:	
Regular	\$ 190,925
Special	4,504
Vocational	11,501
Support Services:	
Instructional Staff	2,115
Board of Education	350
Administration	4,695
Operations and Maintenance	58,815
Pupil Transportation	151,856
Central	6,701
Extracurricular Activities	21,638
Food Service Operations	 4,954
Total Depreciation Expense	\$ 458,054

Note 9 – Risk Management

A. Property and Liability

The School District is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, injuries to employees, and natural disasters. The School District has addressed these various types of risk by purchasing a comprehensive insurance policy through commercial carriers. General liability insurance is maintained in the amount of \$1,000,000 for each occurrence and \$3,000,000 in the aggregate. In addition, the School District also maintains a \$4,000,000 umbrella liability policy.

The School District maintains fleet insurance in the amount of \$1,000,000 for any one accident or loss and replacement cost insurance on buildings and contents in the amount of \$29,200,843 (based on the most recent industrial appraisal). Insurance levels are monitored by the Treasurer and adjusted annually based on current capital assets values.

Settlements have not exceeded coverage in any of the last three fiscal years. There has not been a significant reduction in coverage from the prior year.

B. Workers' Compensation

The School District participates in the Ohio School Boards Association Workers' Compensation Group Rating Program (Program), an insurance purchasing pool. The Program's business and affairs are conducted by a three member Board of directors consisting of the President, the President-Elect and the Immediate Past President of the OSBA. The Executive Director of the OSBA, or his designee, serves as coordinator of the program. Each year, the participating Districts pay an enrollment fee to the Program to cover the costs of administering the program.

The Plan is intended to achieve the benefit of a reduced premium for The School District by virtue of its grouping and representation with other participants in the Plan. The workers' compensation experience of the participating school districts is calculated as one experience and a common premium rate is applied to all school districts in the Plan.

Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Total savings are then calculated and each participant's individual performances is compared to the overall savings percent of the Plan. Participation in the Plan is limited to school districts that can meet the Plan's selection criteria. The school districts apply for participation each year. The firm of Gates McDonald provides administrative, cost control and actuarial services to the Plan. Each year, the School District pays an enrollment fee to the Plan to cover the costs of administering the program.

C. Employee Medical Benefits

Beginning September 1, 2008, the School District began purchasing commercial insurance from a major independent insurance company. However, the School District does remain self-insured for dental and vision care.

Note 10 - Defined Benefit Pension Plans

A. School Employees Retirement System

Plan Description - The School District contributes to the School Employees Retirement System of Ohio ("SERS"), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement, disability and survivor benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by state statute per Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report can be obtained by contacting SERS, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746 or by calling toll free (800) 878-5853. It is also posted on SERS' website at <u>www.ohsers.org</u> under Employers/Audit Resources.

Funding Policy - Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current rate is 14 percent of annual covered payroll. A portion of the School District's contribution is used to fund pension obligations with the remainder being used to fund health care benefits. For fiscal year 2014, 13.05 percent and 0.05 percent of annual covered salary was the portion used to fund pension obligations and death benefits, respectively. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to statutory maximum amount of 10 percent for plan members and 14 percent for employers. Chapter 3309 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School District's required contributions for pension obligations and death benefits to SERS for the fiscal years ended June 30, 2014, 2013 and 2012 were \$291,240, \$286,752 and \$216,061, respectively; 76 percent has been contributed for fiscal year 2014 and 100 percent for the fiscal years 2013 and 2012.

B. State Teachers Retirement System

Plan Description - The School District participates in the State Teachers Retirement System of Ohio ("STRS Ohio"), a cost-sharing, multiple-employer public employee retirement plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a publicly-available, stand-alone financial report that may be obtained by writing to STRS Ohio, 275 East Broad Street, Columbus, Ohio 43215-3371, by calling (888) 227-7877, or by visiting the STRS Ohio website at <u>www.strsoh.org</u>.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB Plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years of credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy - For fiscal year 2014, plan members were required to contribute 11 percent of their annual covered salaries. The School District was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 11 percent for members and 14 percent for employer contributions. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School District's required contributions for pension obligations to STRS Ohio for the fiscal years ended June 30, 2014, 2013 and 2012 were \$795,919, \$783,348 and \$813,510, respectively; 85 percent has been contributed for fiscal year 2014 and 100 percent for the fiscal years 2013 and 2012. Contributions to the DC and Combined Plans for fiscal year 2014 were \$16,914 made by the School District and \$13,289 made by the plan members.

C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the School Employees Retirement System or the State Teachers Retirement System have an option to choose Social Security or the School Employees Retirement System/State Teachers Retirement System. As of June 30, 2014, certain members of the Board of Education have elected social security. The Board's liability is 6.2 percent of wages paid.

Note 11 - Postemployment Benefits

A. School Employees Retirement System

Plan Description – The School District participates in two cost-sharing, multiple employer defined benefit OPEB plans administered by the School Employees Retirement System for non-certificated retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's, Medicare Advantage and traditional indemnity plans. A prescription drug plan is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively. The Medicare Part B Plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries as set forth in Ohio Revised Code Section 3309.69. Qualified benefit recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statute to the lessor of the January 1, 1999 Medicare Part B premium or the current premium. The Medicare Part B monthly premium for calendar year 2014 was \$104.90 for most participants, but could be as high as \$335.70 per month depending on their income. SERS' reimbursement to retirees was \$45.50. Benefit provisions and the obligations to contribute are established by the System based on authority granted by State statute. The financial reports of both Plans are included in the SERS Comprehensive Annual Financial Report which is available by contacting SERS at 300 East Broad St., Suite 100, Columbus. Ohio 43215-3746. It is also posted on SERS' website at www.ohsers.org under Employers/Audit Resources.

Funding Policy - State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 105(e). For fiscal year 2014, 0.14 percent of covered payroll was allocated to health care. An additional health care surcharge on employers is collected for employees earning less than an actuarially determined minimum compensation amount, pro-rated according to service credit earned. Statutes provide that no employer shall pay a health care surcharge greater than 2 percent of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5 percent of the statewide SERS-covered payroll for the health care surcharge. For fiscal year 2014, the actuarially determined amount was \$20,250.

Active members do not contribute to the postemployment benefit plans. The SERS Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or for their surviving beneficiaries. Retirees and their beneficiaries are required to pay a health care premium that varies depending on the plan selected, the number of qualified years of service, Medicare eligibility and retirement status.

The School District's contributions for health care (including surcharge) for the fiscal years ended June 30, 2014, 2013, and 2012 were \$31,812, \$31,775 and \$9,394, respectively; 76 percent has been contributed for fiscal year 2014 and 100 percent for fiscal years 2013 and 2012.

The Retirement Board, acting with advice of the actuary, allocates a portion of the current employer contribution to the Medicare B Fund. For fiscal year 2014, the actuarially required allocation was 0.76 percent of covered payroll. The School District's contributions for Medicare Part B for the fiscal years ended June 30, 2014, 2013, and 2012 were \$16,896, \$16,198 and \$12,810, respectively; 76 percent has been contributed for fiscal year 2014 and 100 percent for fiscal years 2013 and 2012.

B. State Teachers Retirement System

Plan Description - The School District contributes to the cost sharing, multiple-employer defined benefit Health Plan (the "Plan") administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the financial report of STRS. Interested parties can view the most recent Comprehensive Annual Financial Report by visiting <u>www.strsoh.org</u> or by requesting a copy by calling toll-free (888) 227-7877.

Funding Policy - Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For fiscal year 2014, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. The School District's contributions for health care for the fiscal years ended June 30, 2014, 2013, and 2012 were \$61,225, \$60,258, and \$62,578, respectively; 85 percent has been contributed for fiscal year 2014 and 100 percent for fiscal years 2013 and 2012.

Note 12 – Other Employee Benefits

Compensated Absences

The criteria for determining vacation and sick leave benefits are derived from negotiated agreements and State laws. Classified employees earn ten to twenty two days of vacation per fiscal year, depending upon length of service. Accumulated, unused vacation time is paid to classified employees and administrators upon termination of employment. Teachers do not earn vacation time.

Teachers, Administrators, and Classified employees earn sick leave at a rate of one and one-quarter days per month which may be accumulated up to a maximum of 271 days for classified employees and 270 for certified employees. Upon retirement, payment is made for one-fourth of accrued with a maximum of 57 days for classified employees and 85 days for certified employees.

Note 13 - Long - Term Obligations

Energy Conservation Bonds - Energy conservation bonds in the amount of \$319,550 were issued in accordance with Chapter 133 of the Ohio Revised Code on July 1, 2003 with an average annual interest rate of 3.66%. The purpose of the energy conservation bonds issued was to reduce energy consumption in buildings owned by the School District. The energy conservation bonds were scheduled to be repaid over a 14 year period with the final payment due on December 1, 2016. The bonds will be retired from the general and the bond retirement funds.

The changes in the School District's long-term obligations during the fiscal year consist of the following:

	Balance 6/30/2013		Additions Deductions			eductions	-	Balance /30/2014	Amount Due in One Year	
General obligation bonds:										
Energy Conservation	\$	115,000	\$	0	\$	(25,000)	\$	90,000	\$	30,000
Other liabilities:										
Compensated absences		851,082		46,657		(26,390)		871,349		76,202
Early retirement incentive		0		21,000		0		21,000		7,000
Total other liabilities		851,082		67,657		(26,390)		892,349		83,202
Total	\$	966,082	\$	67,657	\$	(51,390)	\$	982,349	\$	113,202

Compensated absences and early retirement incentive payable will be paid from the fund from which the employees' salaries are paid which is primarily the general fund.

Principal and interest requirements to retire general obligation bonds outstanding at June 30, 2014 are as follows:

Fiscal Year		General Obligation Bond						
Ending June 30,	Principal		Principal Interes			Total		
2015	\$	30,000	\$	3,428	\$	33,428		
2016		30,000		2,100		32,100		
2017		30,000		713		30,713		
	\$	90,000	\$	6,241	\$	96,241		

Note 14 – Interfund Activity

A. Interfund Balances

Interfund balances at June 30, 2014 consisted of the following:

	 terfund ceivable	Interfund Payable		
Fund:				
General	\$ 4,038	\$	0	
Other Governmental Career Education Title II-A	 0 0		1,365 2,673	
Total Other Governmental	 0		4,038	
Total	\$ 4,038	\$	4,038	

Interfund receivables and payables resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, or (3) payments between funds are made. As of June 30, 2014, all interfund payables outstanding are anticipated to be repaid in fiscal year 2015.

B. Interfund Transfers

During fiscal year 2014, the School District made the following transfers:

	Tı	ransfers In	Transfers Out		
Fund:					
General	\$	0	\$	48,736	
Other Governmental					
Other Grants		15		0	
EMIS		300		0	
Entry Year Grant		50		0	
Title VI-B		230		0	
Title II-A		41		0	
Total Other Governmental		636		0	
Internal Service		48,100		0	
Total	\$	48,736	\$	48,736	

Transfers are used to move revenues from the fund that statute or budget required to collect them to the fund that statute or budget requires to expand them and to use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

Interfund transfers between governmental funds are eliminated on the government-wide financial statements; therefore, no transfers are reported on the statement of activities.

Note 15 - Jointly Governed Organizations

Miami Valley Educational Computer Association – The School District is a participant in the Miami Valley Educational Computer Association (MVECA) which is a computer consortium. MVECA is an association of public school districts within the boundaries of Clark, Clinton, Fayette, Greene and Highland Counties. The organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member school districts. The governing board of MVECA consists of six representatives from the member districts elected by majority vote of all charter member school districts within each county plus one representative from the fiscal agent. The School District paid MVECA \$36,772 for services provided during the fiscal year. Financial information can be obtained from Angie Crandall, Executive Director, at MVECA at 330 Enon Road, Yellow Springs, Ohio 45387.

Tolles Career and Technical Center - The Tolles Career and Technical Center is a distinct political subdivision of the State of Ohio operated under the direction of a Board of Education consisting of one representative from each of the seven participating school districts' elected boards, which possesses its own budgeting and taxing authority. To obtain financial information, write to the Treasurer of the Tolles Career and Technical Center, 7877 U.S. Route 42, NE, Plain City, Ohio 43064.

Note 16 - Contingencies and Significant Commitments

A. Grants

The School District received financial assistance from federal and State agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, the effect of any such disallowed claims on the overall financial position of the School District at June 30, 2014, if applicable, cannot be determined at this time.

B. Litigation

The School District is not party to any claims or lawsuits that would, in the School District's opinion, have a material effect of the basic financial statements.

C. Encumbrances

Outstanding encumbrances for governmental funds include \$136,751 for the general fund, and \$29,591 in nonmajor governmental funds.

Note 17 – Statutory Reserves

The School District is required by State statute to annually set aside in the general fund an amount based on a statutory formula for acquisition and construction of capital improvements. Amounts not spent by year-end or offset by similarly restricted resources received during the year must be held in cash at yearend and carried forward to be used for the same purposes in future years.

The following cash basis information describes the change in the year end set-aside amounts for capital acquisition. Disclosure of this information is required by State statute.

	Capital		
	A	cquisition	
Set-Aside Restricted Balance as of June 30, 2013	\$	0	
Current Year Set-Aside Requirement		216,315	
Current Year Qualifying Expenditures		(237,973)	
Total	\$	(21,658)	
Cash Balance Carried Forward FY 2015	\$	0	
Amount to Restrict for Set-Asides	\$	0	
Set-Aside Restricted Balance as of June 30, 2014	\$	0	

The School District had qualifying disbursements and offset credits during the fiscal year that reduced the capital acquisition set-aside below zero. This amount may not be carried forward to reduce the set-aside requirement for future years.

Note 18 – Fund Balance

Fund balance can be classified as nonspendable, restricted, committed, assigned and/or unassigned based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources in governmental funds.

The constraints placed on fund balance for the major governmental funds and all other funds are presented as follows:

	Other					
	(General	Governmental			Total
Restricted for:						
Capital Outlay	\$	0	\$	797,415	\$	797,415
Other Purposes		0		65,127		65,127
Total Restricted		0		862,542		862,542
Assigned for:						
Instruction		64,081		0		64,081
Support Services		55,906		0		55,906
Extracurricular Activities		13,030		0		13,030
Subsequent Year Appropriations		1,267,625		0		1,267,625
Other Purposes		38,724		0		38,724
Total Assigned		1,439,366		0		1,439,366
Unassigned		3,742,587		(26,729)		3,715,858
Total Fund Balance	\$	5,181,953	\$	835,813	\$	6,017,766

MADISON PLAINS LOCAL SCHOOL DISTRICT MADISON COUNTY

SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 2014

<u>Federal Grantor</u> Pass-Through Grantor Program or Cluster Title	Federal CFDA Number	Receipts		Non-Cash Receipts	Expenditures	Non-Cash Expenditures	
U.S. DEPARTMENT OF AGRICULTURE Passed Through Ohio Department of Education:							
Child Nutrition Cluster:							
School Breakfast Program	10.553	\$	49,501	\$ -	\$ 49,501	\$	-
National School Lunch Program	10.555		198,692	66,361	198,692		66,361
Total Child Nutrition Cluster			248,193	66,361	248,193		66,361
Total U.S. Department of Agriculture			248,193	66,361	248,193		66,361
U.S. DEPARTMENT OF EDUCATION Passed through Ohio Department of Education:							
Title I, Part A Cluster: Title I Grants to Local Educational Agencies	84.010		284,752	-	239,393		-
Special Education Cluster (IDEA): Special Education - Grants to States (IDEA, Part B)	84.027		249,332	-	230,222		-
Education Technology State Grants	84.318		-	-	42		-
Improving Teacher Quality	84.367		2,976	-	30,460		-
Race to the Top - ARRA	84.395		59,214	-	48,123		-
Education Jobs	84.410				991		
Total U.S. Department of Education			596,274		549,231		
Total Federal Financial Assistance		\$	844,467	\$ 66,361	\$ 797,424	\$	66,361

See Accompanying Notes to this Schedule

MADISON PLAINS LOCAL SCHOOL DISTRICT MADISON COUNTY

NOTES TO THE SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 2014

Note A – Significant Accounting Policies

The accompanying Schedule of Federal Awards Receipts and Expenditures (the Schedule) reports the School District's federal award programs' receipts and disbursements. The Schedule has been prepared on the cash basis of accounting.

Note B – Child Nutrition Cluster

The School District commingles cash receipts from the U.S. Department of Agriculture with similar State grants. When reporting expenditures on this Schedule, the School District assumes it expends federal monies first.

Note C – Food Donation Program

The School District reports commodities consumed on the Schedule at the fair value. The School District allocated donated food commodities to the respective program that benefitted from the use of those donated food commodities.

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Contried Public Accountants

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

March 26, 2015

Madison Plains Local School District Madison County 55 Linson Road London, Ohio 43140

To the Board of Education

We have audited, in accordance with auditing standards generally accepted in the United States and the Comptroller General of the United States' *Government Auditing Standards*, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the **Madison Plains Local School District**, Madison County, (the School District) as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated March 26, 2015.

Internal Control Over Financial Reporting

As part of our financial statement audit, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures appropriate in the circumstances to the extent necessary to support our opinions on the financial statements, but not to the extent necessary to opine on the effectiveness of the School District's internal control. Accordingly, we have not opined on it.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A *material weakness* is a deficiency, or combination of internal control deficiencies resulting in a reasonable possibility that internal control will not prevent or detect and timely correct a material misstatement of the School District's financial statements. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all internal control deficiencies that might be material weaknesses or significant deficiencies. Given these limitations, we did not identify any deficiencies in internal control that we consider material weaknesses. However, unidentified material weaknesses may exist.

... "bringing more to the table"

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Compliance and Other Matters

As part of reasonably assuring whether the School District's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, opining on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

We did note certain matters not requiring inclusion in this report that we reported to management in a separate letter dated March 26, 2015.

Purpose of this Report

This report only describes the scope of our internal control and compliance testing and our testing results, and does not opine on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed under *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose

Verry & amountes CAAJ A.C.

Perry and Associates Certified Public Accountants, A.C. *Marietta, Ohio*



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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO THE MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

March 26, 2015

Madison Plains Local School District Madison County 55 Linson Road London, Ohio 43140

To the Board of Directors:

Report on Compliance for the Major Federal Program

We have audited the **Madison Plains Local School District's** (the School District) compliance with the applicable requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133, Compliance Supplement* that could directly and materially affect the Madison Plains Local School District's major federal program for the year ended June 30, 2014. The *Summary of Auditor's Results* in the accompanying schedule of audit findings identifies the School District's major federal program.

Management's Responsibility

The School District's management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to its federal program.

Auditor's Responsibility

Our responsibility is to opine on the School District's compliance for the School District's major federal program based on our audit of the applicable compliance requirements referred to above. Our compliance audit followed auditing standards generally accepted in the United States of America; the standards for financial audits included in the Comptroller General of the United States' *Government Auditing Standards*; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. These standards and OMB Circular A-133 require us to plan and perform the audit to reasonably assure whether noncompliance with the applicable compliance requirements referred to above that could directly and materially affect a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe our audit provides a reasonable basis for our compliance opinion on the School District's major program. However, our audit does not provide a legal determination of the School District's compliance.

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Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects with the compliance requirements referred to above that could directly and materially affect its major federal program for the year ended June 30, 2014.

Report on Internal Control Over Compliance

The School District's management is responsible for establishing and maintaining effective internal control over compliance with the applicable compliance requirements referred to above. In planning and performing our compliance audit, we considered the School District's internal control over compliance with the applicable requirements that could directly and materially affect a major federal program, to determine our auditing procedures appropriate for opining on each major federal program's compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not to the extent needed to opine on the effectiveness of internal control over compliance. Accordingly, we have not opined on the effectiveness of the Board's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, when performing their assigned functions, to prevent, or to timely detect and correct, noncompliance with a federal program's applicable compliance requirement. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance requirement will not be prevented, or timely detected and corrected. A *significant deficiency in internal control over compliance vith* federal program's applicable compliance with a federal program compliance requirement will not be prevented, or timely detected and corrected. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with federal program's applicable compliance requirement that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This report only describes the scope of our internal control compliance tests and the results of this testing based on OMB Circular A-133 requirements. Accordingly, this report is not suitable for any other purpose.

erry Amountes CAAJ A.C.

Perry and Associates Certified Public Accountants, A.C. *Marietta, Ohio*

MADISON PLAINS LOCAL SCHOOL DISTRICT MADISON COUNTY

SCHEDULE OF AUDIT FINDINGS OMB CIRCULAR A -133 § .505 FOR THE FISCAL YEAR ENDED JUNE 30, 2014

1. SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unmodified
(d)(1)(ii)	Were there any material control weaknesses reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any other significant deficiencies in internal control reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weaknesses reported for major federal programs?	No
(d)(1)(iv)	Were there any other significant deficiencies in internal control reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unmodified
(d)(1)(vi)	Are there any reportable findings under § .510?	No
(d)(1)(vii)	Major Programs (list):	Title I Cluster: CFDA #84.010
(d)(1)(viii)	Dollar Threshold: Type A/B Programs	Type A: > \$ 300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None

3. FINDINGS FOR FEDERAL AWARDS

None



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INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

March 26, 2015

Madison Plains Local School District Madison County 55 Linson Road London, Ohio 43144

To the Board of Education:

Ohio Rev. Code Section 117.53 states "the auditor of state shall identify whether the school district or community school has adopted an anti-harassment policy in accordance with Section 3313.666 of the Revised Code. This determination shall be recorded in the audit report. The auditor of state shall not prescribe the content or operation of any anti-harassment policy adopted by a school district or community school."

Accordingly, we have performed the procedure enumerated below, which was agreed to by the Board, solely to assist the Board in evaluating whether the Madison Plains Local School District (the School District) has updated its anti-harassment policy in accordance with Ohio Rev. Code Section 3313.666. Management is responsible for complying with this requirement. This agreed-upon procedure engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of this procedure is solely the responsibility of the Board. Consequently; we make no representation regarding the sufficiency of the procedure described below either for the purpose for which this report has been requested or for any other purpose.

1. We noted the Board amended its anti-harassment policy at its meeting on July 24, 2012 to include prohibiting harassment, intimidation, or bullying of any student "on a school bus" or by an "electronic act";

We were not engaged to and did not conduct an examination, the objective of which would be the expression of an opinion on compliance with the anti-harassment policy. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Board and is not intended to be and should not be used by anyone other than these specified parties.

erry & associates CAA'S A.C.

Perry and Associates Certified Public Accountants, A.C. *Marietta, Ohio*

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Dave Yost • Auditor of State

MADISON- PLAINS LOCAL SCHOOL DISTRICT

MADISON COUNTY

CLERK'S CERTIFICATION This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbett

CLERK OF THE BUREAU

CERTIFIED MAY 28, 2015

> 88 East Broad Street, Fourth Floor, Columbus, Ohio 43215-3506 Phone: 614-466-4514 or 800-282-0370 Fax: 614-466-4490 www.ohioauditor.gov